

PRESS RELEASE

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Teacher Prep Accreditation Committee Gets Job Done

SACRAMENTO – The Commission on Teacher Credentialing's (Commission) appointed Committee of Accreditation (COA) reviewed a total of twenty entities seeking either initial approval or accreditation for their California educator preparation programs. At the April 21-22, 2011 meeting, work presented by staff and COA reviewers evaluating everything from institutional viability to program quality and effectiveness was analyzed by the 12-member COA that includes members of both K-12 and higher education communities. The COA considers staff recommendations but reserves the authority to make final decisions by vote. COA staff presented 11 programs for initial approval and 9 institutions for continuing accreditation.

The approval process is two-fold. Programs wishing to offer educator preparation must first receive initial institutional approval, demonstrating their ability to meet current program standards and preconditions adopted by the Commission. These written responses must include a program proposal describing how each standard and precondition is met and appropriate supporting documentation. Once COA reviewers determine the proposal is sufficient, a recommendation for approval is made to the COA.

In addition to approving new programs for educator preparation, the COA coordinates an ongoing cycle of accrediting these institutions and the programs offered. Following site visits including extensive review of program data and documentation as well as interviews with faculty, program participants and completers, administrators and public school personnel, a site visit team brings a full report with accreditation recommendations to the COA for final review and approval. This accreditation process ensures programs are providing complete and effective training for future school personnel that meet the standards adopted by California for the preparation of credential candidates.

The following programs received initial approval from the COA: for their Bilingual Authorization programs, California State Polytechnic University, Pomona for Spanish,

Cantonese and Mandarin, and California State University, Channel Islands and University of San Francisco for Spanish; Concordia University for its Preliminary Education Specialist Credential in Mild/Moderate Disabilities program; University of California, Los Angeles, Point Loma Nazarene University, San Francisco State University, and California School for the Deaf for their programs in Clear Education Specialist Credential; Bay Area School of Enterprise (REACH Institute) for its Preliminary Administrative Services Credential program; and, for their programs in Pupil Personnel Services – School Counseling, Concordia University and University of California, Los Angeles.

In addition, the following institutions received accreditation decisions for the programs listed:

Institution and Programs	Accreditation Decision
Alhambra Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-10.pdf
The Master's College Multiple Subject, Preliminary Single Subject, Preliminary	Accreditation with Stipulations http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-11.pdf
Paramount Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-13.pdf
Azusa Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-14.pdf
Milpitas Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-18.pdf
El Rancho Unified School District General Education (Multiple and Single Subject) Induction Program	Accreditation http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-item-20.pdf

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Institution and Programs	Accreditation Decision
San Jose State University	Accreditation with
Multiple Subject, Preliminary and Clear	Stipulations
with BCLAD	http://www.ctc.ca.gov/educator-prep/coa- agendas/2011-04/2011-04-item-22.pdf
Single Subject, Preliminary and Clear	agendas/2011-04/2011-04-nem-22.pdr
Education Specialist, Level I and II	
Mild/Moderate	
Moderate/Severe	
Administrative Services, Preliminary and	
Clear	
Pupil Personnel Services	
School Counseling	
Social Work	
Child Welfare	
Speech Language Pathology	
Teacher Librarian	
Adapted Physical Education	
Reading Language Arts Certificate and	
Specialist Credential	
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Finally, two institutions completed a revisit with accreditation reviewers, as previously directed by the COA. **Santa Clara University** and **San Diego Christian College** were deemed to have met all criteria necessary to change the COA's previous decisions to Accreditation. Their full accreditation reports can be read along with the full COA agenda at http://www.ctc.ca.gov/educator-prep/coa-agendas/2011-04/2011-04-coa.html.

The COA will meet next on May 25-26, 2011 at the Commission offices in Sacramento, CA.

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